

ACTIVIDADES DESARROLLADAS POR APRENDICES DE LA FICHA 2994869

Mecanización Agrícola – Actividades de preguntas en línea en torno a los temas vistos en la Guía de Aprendizaje.

MECANIZACION AGRICOLA

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GENERAL VOCABULARY

GOOD PLACE TO START: BUEN LUGAR - CHECK: REVISAR
PLAN: PLAN - CLEAN: LIMPIAR
SURE: SEGURO - SEE: VER
GOOD THINGS: BUENOS COSAS - WORKING AGAIN: TRABAJANDO DE NUEVO
SOMETHING: ALGO - AFTER: DESPUES
WE'RE GETTING USED TO: NOS ESTAMOS ACOSTUMBRANDO
REMEMBER: RECORDAR
SOMETHING: ALGO - AGAIN: DE NUEVO
BROUGHT: LLEVADO
GOOD: BUENO
LET'S GET: VAMOS A

TECHNICAL VOCABULARY

SPRAYER: PULVERIZADOR
THE PUMP: LA BOMBA
GAS: GASOLINA
WHEEL: RUOTA
SMALL PARTS: PEQUEÑAS PARTES
A FEW REPLACEMENT SEALS: UNOS SELLOS DE REPUESTO
SMALL PARTS: PEQUEÑAS PARTES

STUDENT A: BEFORE WE START THE PUMP ON THIS SPRAYER LET'S MAKE SURE WE HAVE A CLEAR PLAN. DON'T WANT TO MISS ANYTHING.

STUDENT B: DEFINITELY THE PROBLEM SEEMS TO BE WITH THE PRESSURE. IT'S NOT BUILDING UP PROPERLY. SHOULD WE CHECK THE PUMP FIRST?

STUDENT A: YEAH, I THINK THAT'S A GOOD PLACE TO START. I'LL INSPECT THE PUMP AND SEE IF THERE'S ANY DAMAGE OR LEAKS. CAN YOU CHECK THE HOSE FOR BLOCKAGES?

STUDENT B: SURE. I'LL LOOK FOR ANY KINKS OR CLOGS IN THE HOSE. DO YOU HAVE THE BRENCH SET WITH YOU? WE MIGHT NEED IT TO OPEN DISCONNECTS.

STUDENT A: GOOD THINKING. I ALSO HAVE THE CLEANING KIT FOR THE NOZZLES. IF THEY'RE CLOGGED, IT COULD BE AFFECTING THE SPRAY PATTERN.

STUDENT B: YEAH, LET'S DEFINITELY CLEAN THOSE AND WE SHOULD ALSO CHECK THE FILTER IF IT'S DIRTY. IT MIGHT BE RESTRICTING THE FLOW TO THE PUMP.

STUDENT A: YEAH, LET'S DEFINITELY CLEAN THOSE AND WE SHOULD ALSO CHECK THE FILTER IF IT'S DIRTY. IT MIGHT BE RESTRICTING THE FLOW TO THE PUMP.

STUDENT B: I'LL HANDLE THE PUMP AND DON'T FORGET THE PRESSURE GAUGE. WE NEED TO TEST PRESSURE AFTER EACH ADJUSTMENT.

STUDENT A: RIGHT. WE CAN USE THE GAUGE TO MAKE SURE THE PRESSURE IS CORRECT. AFTER WE CLEAN EVERYTHING, OH, AND LET'S PUT ON OUR GLOVES AND MASKS. THERE MIGHT BE SOME RESIDUE FROM THE CHEMICALS IN THE SPRAYER.

STUDENT B: GOOD POINT. I DON'T WANT TO INHALE ANY OF THAT CRAP. I'LL GET MY GLOVES ON. DO WE NEED ANYTHING ELSE BEFORE WE START?

STUDENT A: I THINK WE'RE SET. JUST REMEMBER TO KEEP TRACK OF THE PARTS AS WE DISASSEMBLE THEM. WE DON'T WANT TO LOSE ANY SCREWS OR BOLTS.

STUDENT B: YEAH, I'LL KEEP A TRAY HERE FOR THE SMALL PARTS. ALRIGHT, LET'S GET TO IT AND SEE IF WE CAN GET THIS SPRAYER

Vocabulary

YERISON DIAZ HERNANDEZ
BRAYAN ESTIVEN NAVARRO VARGAS

Technical Vocabulary

Baler = enballedora
Knapper = anudador
Twine guides = guías de hilo
Pliers = alicates
Grease gun = pistola de engrase
Chain tensioner = tensor de cadena
Gloves = guantes
Safety glasses = gafas de seguridad

General vocabulary

Good idea = buena idea
Before we start = antes de comenzar
That's possible = es posible
I have it right here = lo tengo aquí
I'll look up the tension specs = verificaremos la tensión
Sure thing = por supuesto
Good call = buena idea
Agreed = de acuerdo
I'll handle that = me encargo de eso
Sounds like a plan = parece un buen plan
Safety first = la seguridad

Student A: hey before we start, working on the baler let's make sure we have all tools and parts we might need.

Student B: good idea. The farm mentioned that the knapper isn't working correctly. I think it might be a tension issue with the twine.

Student A: yeah that's possible. let's check the tension first. Do you have the manual with the recommended settings?

Student B: yeah, I have it right here. I'll look up the tension specs. Meanwhile, can you inspect the twine guides? If they're misaligned, it could cause problems with the knots.

Student A: sure thing. I'll grab the pliers and make sure everything is lined up. Also, we should probably check the knives on the knapper, they might be dull.

STUDENT B: good call. I have a sharpening kit with me. If they need a touch-up we should also lubricate the knapper assembly while we're at it.

STUDENT A: Agreed. I brought the grease gun and let's not forget to check the olive chains - if they're loose, that could affect the entire mechanism.

STUDENT B: I'll handle that. I have the chain tensioner here, so I'll make sure they're adjusted properly. And should we clean the chamber while we're at it? It looks pretty dirty.

STUDENT A: yeah, let's use the air compressor to blow out the dust and any old twine bits. If I keep everything running smoothly.

STUDENT B: alright, sounds like a plan. And don't forget our safety gear - gloves and safety glasses. We don't want to get anything in our eyes when working with the air compressor.

STUDENT A: for sure. Safety first. I think we're all set now. Let's make these adjustments and run a few test bales to see if the knapper works properly.

INSTRUCTOR: OSCAR ITIEN
INTEGRANTES:
CARLOS EDUARDO CACERES ZAVERZA
JOHN EDISON CACERO KUNZE

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- Seeder :
- Drive belt:
- Grass gun:
- Seed tubes:
- Wheel bearings :
- Seed distributor:
- Tension gauge head:
- Electrical system:
- Air compression to clean:
- Mechanism:

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• Before we begin:	Antes de comenzar
• Need:	Necesidad
• Good idea:	Buen idea
• Should we start there:	¿Deberíamos empezar
• Sure:	Por supuesto
• You got it right here:	¡Sí! Te tengo aquí
• Good call:	Bien dicho
• You better be:	Si poro aseguramos
• Okay:	Deja bien
• Meanwhile:	Mientras tanto
• Sure thing:	Por supuesto

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• Later:	Más tarde
• Nextly:	Suen punto
• Good point:	Suen punto
• Already on it:	Ya lo estoy haciendo
• Think wai:	Ciao que ya
• Let's make:	Ulogamos
• Agreeed:	De acuerdo
• We should:	Nosotros deberíamos
• Sounds good:	Suena bien

- Student A knows who
- Student B has the seed
- Student A has the formula
- Student B has the reaction
- Student A tests the idea
- Student B explains it
- Student A specifies it

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- Student A: Okay, I'll look up the tension specs in the manual, meanwhile, you might want to inspect the seed tubes for blockages. That could also cause uneven planting.
- Student A: Sure thing, I'll use the air compressor to clear any clogs. It's better to do that now than find out later in the field.
- Student B: Actually, no, don't forget to check the Wheel bearings, if they're tight or it could cause a whole host of other problems.
- Student A: Good point, I'll inspect them too. And we should get our safety gloves and goggles on before we start working with the compressor.
- Student B: Already on, I think we've got everything covered. Let's make these adjustments and then run a test to see if the problems I fixed.
- Student A: Agreed. If it's still not working properly, we might need to replace some parts. But for now, the adjustments do the trick.

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